



Republic of the Philippines  
**Department of Education**  
 REGION IV-A CALABARZON  
 CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

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03 DEC 2021

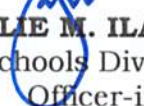
DIVISION MEMORANDUM

No. 635 s. 2021

**REVISED IMPLEMENTATION OF HOMEROOM GUIDANCE (HG) DURING CRISIS SITUATION FOR SY. 2021-2022**

To: Assistant Schools Division Superintendent  
 Chief Education Supervisors  
 Heads, Public Elementary and Secondary Schools  
 Heads, Unit/Section  
 All Others Concerned

1. The attached is an advisory on DM-OUCI-2021-346 Revised Implementation of Homeroom Guidance (HG) during Crisis Situation for SY 2021-2022.
2. Enclosed is a copy of communication for your reference.
3. Immediate dissemination of and strict compliance with this Memorandum is desired.

  
**GERLIE M. ILAGAN, CESO VI**  
 Assistant Schools Division Superintendent  
 Officer-in-Charge  
 Office of the Schools Division Superintendent



Brgy. PotoI, Tayabas City



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Republic of the Philippines  
**Department of Education**

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

**HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT**  
**School Year 2020 - 2021**

**KINDERGARTEN**

Name of Learner: \_\_\_\_\_ Section: \_\_\_\_\_  
Name of Section Adviser: \_\_\_\_\_ Learning Modality: \_\_\_\_\_

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 1- No Chance to Observe
- 2- Needs Improvement
- 3- Developing
- 4- Sufficiently Developed
- 5- Developed and Commendable

Competency	4	3	2	1	0
<b>1<sup>st</sup> Quarter</b>					
<b>At the end of the quarter, the student can now:</b>					
Value oneself					
Value others					
Respect individual differences					
Gain understanding of oneself and others					
<b>2<sup>nd</sup> Quarter</b>					
Provide proper steps toward responsible decision-making					
Evaluate experiences in decision-making towards achieving common good					
<b>3<sup>rd</sup> Quarter</b>					
Apply effective ways of protecting oneself and others					
Share skills helpful to solve problems					
Describe the chosen field					
<b>4<sup>th</sup> Quarter</b>					
Participate in school activities relevant to the needs of the community					
Engage oneself in meaningful programs and initiatives for the common good					
Strengthen self-empowerment to respond to the needs of the community					
Respond to personal and social needs that can contribute to the promotion of international standards					
State steps to fulfill the goal in life					



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**HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT**  
School Year 2020 - 2021

**GRADE 1 -3 (Primary Level)**

Name of Learner: \_\_\_\_\_ Grade/Section: \_\_\_\_\_  
Name of Section Adviser: \_\_\_\_\_ Learning Modality: \_\_\_\_\_

*To the class adviser: Check the box to indicate your assessment guided by the scale below.*

- 1- No Chance to Observe
- 2- Needs Improvement
- 3- Developing
- 4- Sufficiently Developed
- 5- Developed and Commendable

Competency	4	3	2	1	0	Remarks
<b>1<sup>st</sup> Quarter</b>						
Value oneself						
Value others						
Respect individual differences						
Gain understanding of oneself and others						
<b>2<sup>nd</sup> Quarter</b>						
Share the lessons learned from school and community that can be used in daily living						
Apply lessons from home, school and community to daily living with consideration to family and society						
Examine the different factors in decision-making for the achievement of success						
Provide proper steps toward responsible decision-making						
Evaluate experiences in decision-making towards achieving common good						
Gather information about life, profession and vocation						
Strengthen the connection among knowledge, skills and roles of parents or guardians and significant adults in choosing a profession, vocation and future plans						
<b>3<sup>rd</sup> Quarter</b>						
Prepare using knowledge and skills toward academic success						
Apply effective ways of protecting oneself and						



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others						
Live effective ways in resolving issues that involve oneself and others						
Share skills helpful to solve problems						
<b>4<sup>th</sup> Quarter</b>						
Participate in school activities relevant to the needs of the community						
Demonstrate academic excellence based on global needs						
Live ways that respect and protect the environment						
Engage oneself in meaningful programs and initiatives for the common good						
Strengthen self-empowerment to respond to the needs of the community						
Respond to personal and social needs that can contribute to the promotion of international standards						
State steps to fulfill the goal in life						



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**GRADE 4-6 (Intermediate Level)**

Name of Learner: \_\_\_\_\_ Grade/Section: \_\_\_\_\_  
Name of Section Adviser: \_\_\_\_\_ Learning Modality: \_\_\_\_\_

*To the class adviser: Check the box to indicate your assessment guided by the scale below.*

- 1- No Chance to Observe
- 2- Needs Improvement
- 3- Developing
- 4- Sufficiently Developed
- 5- Developed and Commendable

Competency	4	3	2	1	0	Remarks
<b>1<sup>st</sup> Quarter</b>						
Value oneself						
Value others						
Respect individual differences						
Gain understanding of oneself and others						
Identify the methods of effective study habits toward lifelong learning						
Demonstrate effective study habits						
<b>2<sup>nd</sup> Quarter</b>						
Provide proper procedure toward responsible decision-making						
Evaluate experiences in decision-making toward achieving common good						
Share the lessons learned from school and community that can be used in daily living						
Apply lessons from home, school and community to daily living with consideration to family and society						
Understand the importance of guidance from parents or guardians and significant adults in choosing a profession, vocation and future plans						
<b>3<sup>rd</sup> Quarter</b>						
Enrich knowledge and skills toward academic achievement						
Reflect on the decisions made for life and profession						



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<i>4<sup>th</sup> Quarter</i>						
Share one's abilities for the development of others and community						
Strengthen self-empowerment to respond to the needs of the community						
Respond to personal and social needs that can contribute to the promotion of international standards						
Demonstrate academic excellence based on global needs						



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**GRADE 7-10 (Junior High School)**

Name of Learner: \_\_\_\_\_ Grade/Section: \_\_\_\_\_  
Name of Section Adviser: \_\_\_\_\_ Learning Modality: \_\_\_\_\_

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 1- No Chance to Observe
- 2- Needs Improvement
- 3- Developing
- 4- Sufficiently Developed
- 5- Developed and Commendable

Competency	4	3	2	1	0	Remarks
<b>1<sup>st</sup> Quarter</b>						
Identify the methods of effective study habits toward lifelong learning						
Share knowledge, skills, and positive attitude helpful in lifelong learning						
Value oneself						
Respect individual differences						
Gain understanding of oneself and others						
Identify factors related to life and profession						
<b>2<sup>nd</sup> Quarter</b>						
Share the lessons learned from school and community that can be used in daily living						
Apply lessons from home, school and community to daily living with consideration to family and society						
Examine the different factors in decision-making for the achievement of success						
Provide proper procedure toward responsible decision-making						
Evaluate experiences in decision-making towards achieving common good						
Gather information about life, profession and vocation						
Understand the importance of guidance from parents or guardians and significant others in choosing a profession, vocation and future plans						
Relate the choice of profession, vocation and future plans to one's skills, competencies, and						



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the roles of parents/guardians and significant adults						
<b>3<sup>rd</sup> Quarter</b>						
Apply effective ways of protecting oneself and others						
Live effective ways in resolving issues that involve oneself and others						
Share skills helpful to solve problems						
Describe the chosen field						
Decide for life and profession						
Reflect on the decisions made for life and profession						
<b>4<sup>th</sup> Quarter</b>						
Demonstrate academic excellence based on the global needs						
Live ways that respect and protect the environment						
Share one's abilities for the development of others and community						
Engage oneself in meaningful programs and initiatives for the common good						
Strengthen self-empowerment to respond to the needs of the community						
Respond to personal and social needs that can contribute to the promotion of international standards						
State steps to fulfill the goal in life						
Outline plans for the chosen profession, vocation and the future						

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**GRADE 11-12 (Senior High School)**

Name of Learner: \_\_\_\_\_ Grade/Section: \_\_\_\_\_  
Name of Section Adviser: \_\_\_\_\_ Learning Modality: \_\_\_\_\_

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 1- No Chance to Observe
- 2- Needs Improvement
- 3- Developing
- 4- Sufficiently Developed
- 5- Developed and Commendable

Competency	4	3	2	1	0	Remarks
<b>1<sup>st</sup> Quarter</b>						
Value oneself						
Value others						
Respect individual differences						
Gain understanding of oneself and others						
<b>2<sup>nd</sup> Quarter</b>						
Examine the different factors in decision-making for the achievement of success						
Provide proper procedure toward responsible decision-making						
Evaluate the experiences in decision-making toward achieving common good						
<b>3<sup>rd</sup> Quarter</b>						
Apply effective ways of protecting oneself and others						
Live effective ways in resolving issues that involve oneself and others						
Share skills helpful to solve problems						
<b>4<sup>th</sup> Quarter</b>						
Share one's abilities for the development of others and community						
Engage oneself in meaningful programs and initiatives for the common good						
Strengthen self-empowerment to respond to the needs of the community						
Respond to personal and social needs that can contribute to the promotion of international standards						